



As a school, we continue to prepare home-learning packs and activity suggestions for your child to complete. Please complete as much or as little as your child can manage.

In addition to this, please find (below) an overview of the topics that we would have been covering this term. We understand that some children may like to take their own direction with some of these topics - creating their own projects after completing their own research or working with an adult (particularly with the foundation subjects) and this overview is intended to help with that.

Term 6 – Fly me to the moon

Year group	5
Maths	<p>This term we were moving on to properties of shape. These included</p> <ul style="list-style-type: none"> • Measuring angles in degrees • Measuring with a protractor • Draw lines and angles accurately • Calculating angles on a straight line • Calculating angles around a point • Calculating lengths and angles in shapes • Calculating properties in regular and irregular shapes
English	<p><u>Writing – Explanation text and newspaper articles</u></p> <p>This term we would be studying explanation texts. We would compare with other reports to investigate how information can be explaining and displayed. The children would then have the opportunity to plan and write their explanation text, drawing on ideas discovered about space. To further embedded knowledge, we would have revisited newspaper articles with a focus on the great space race!</p> <p>We would revisit the following grammar, punctuation and language features:</p> <ul style="list-style-type: none"> • Varying the position of subordinate clauses • Relative clauses • Brackets, dashes and commas for parenthesis • A range of commas – contractions, singular possessive and plural possessive

	<ul style="list-style-type: none"> • A range of contractions • Fronted adverbials to show time, place and manner • Prepositional phrases • Expanded noun phrases <p><u>Reading:</u> Using our class book, we would pick out language features that can be seen including the use of fronted adverbials and prepositions. We would be comparing organisational features and how the writer engages the reader.</p>
Science	<p><u>Space – day and night</u></p> <ol style="list-style-type: none"> 1. Can name the planets and describe the movement of the Earth, and other planets, relative to the Sun in the solar system 2. Can use scientific language to describe and explain the movement of the Moon relative to the Earth, and can talk about moons that orbit other planets. 3. Can describe the Sun, Earth and Moon as approximately spherical bodies. 4. Can use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.
Foundation subjects/ project overview	<p><u>History – Space race</u> This term, we would have looked the journey of conquering space. Starting from early development to modern space flights and how it has developed our world and understanding. We would research the major historical events surrounding things such as the moon landing and the discovery of new planets.</p> <p><u>Geography</u> This term, we would be focusing on the following objectives:</p> <ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied • Recognise the different shapes of countries • Identify the physical characteristics and key topographical features of the countries within North America <p>We would be using both internet maps as well as atlas to meet these objectives.</p> <p><u>RE - Forgiveness</u> This term we would have been looking at how different religions show forgiveness. We would start by exploring the meaning of the word and then state similarities and differences between each religion's view on forgiveness. We would explore how forgiveness is celebrated and paths they follow to be forgiven. Children would then explore how we can show forgiveness and whether difference consequences require different forgiveness. Children will conclude with creating their own path the find forgiveness.</p>

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We would be developing design technology skills, resulting in cooking a savoury dish. We would have focused on these objectives:

- Understand the main food groups and the different nutrients that are important for health
- Understand how a variety of ingredients are grown, reared, caught and processed to make them safe and palatable/tasty to eat
- Select appropriate ingredients and use a wide range of techniques to combine them
- Use his/her research into existing products and his/her market research to inform the design of his/her own innovative product