

4th January 2021

Home-learning: Tuesday 5th January and Wednesday 6th January

Dear parents and carers,

We have always known that the partnership between families and schools is fundamental in helping our children to achieve. 2020 (and now 2021) and the problems that coronavirus has created has shone a spotlight on just how important our relationships are in supporting our children to learn. Within this letter, I have tried to explain everything you will need to know, so please stick with me until the end of the letter.

As you know, most children will be learning from home until they return to school on Thursday 7th January. The teachers are busy today ensuring that home-learning is challenging and engaging for the children. We can't emphasise enough the importance of your child accessing this learning. During the first lockdown, the learning centered on reviewing previously taught knowledge. However, this time, all schools are ensuring that the children continue to learn new concepts and move the learning forward. We don't want the children to fall behind by missing anymore learning. *We do have some options for families who have no access to a tablet, PC or laptop. Please call us and we can discuss this with you.*

LIVE LEARNING:

Each day, you will be sent a series of links which take you to the live elements of teaching that will be happening that day. We have ensured that times for live learning with class teachers have been staggered across the day so parents with multiple children are not having to make choices over who uses the device. Live learning can be accessed on a PC, laptop, tablet, phone, Chromebook etc.

1. You will need to access one link for [morning registration](#) (between 8.45am and 9.00am). This is important so we know who is accessing the home learning and so we can share the timetable for the day.
2. There will be a [live teaching session](#). Again, this link will be sent to you in a text message.
3. The teachers will also be online (link sent via text) between 12.15pm and 12.45pm each day. This slot is so that parents and carers are able to [ask questions about learning](#), where to find resources or ask any other questions that need answering.

Time	Year Group
8:45 - 9:00	Register & Daily timetable (All Year Groups)
9:00 - 9:45	Year 6
9:45 - 10:30	Year 5
10:30 - 11:15	Year 4
11:15 - 12:00	Year 3
12:15 - 12:45	Drop-In (All Year Groups)
1:00 - 1:45	Year 2
1:45 - 2:30	Year 1
2:30 - 3:15	EYFS

EXPECTATIONS FOR THE REST OF THE DAY:

The rest of the learning for the day can be found on the school website. Please go to: <https://www.damejanet-tkat.org/> From here, you will need to hover on the 'pupils' tab and select the year group resources needed. You will then notice a white box, with a black outline, that says 'Click here for resources from our year X team'. This link will open up a drive where all of the resources are stored. Please click on 'bubble closure' and this is where you will find the learning that you need. (Please be patient with us if you are looking today- as we are uploading as the day goes on.)

For year 2 to 6, this learning will also be uploaded onto Google Classroom. Where possible, we'd love your children to upload their completed work here. If this proves to be a step too far with technology, then please email your child's teacher with a photo of their completed work. We are keen to offer feedback on work, like we would in school. Please see our Facebook page for a handy Google Classroom video created by Miss Stupples.

Here is a reminder of the year group email accounts; teachers will check this at regular intervals throughout the day.

Nursery@djpa-tkat.org

YearR@djpa-tkat.org

Year1@djpa-tkat.org

Year2@djpa-tkat.org

Year3@djpa-tkat.org

Year4@djpa-tkat.org

Year5@djpa-tkat.org

Year6@djpa-tkat.org

Work and activities will be set on Tapestry for our Nursery, Year R and Year 1 pupils. Please use the login provided (or contact the teachers via the year group email if you are unsure). Photos can also be uploaded to Tapestry so we can see what the children have been learning.

There is no need to print work – children can view worksheets and videos from the screen and do their workings on a piece of paper. The same also applies for when the children are writing: they will view the task, video, learning on the screen and then complete their work on paper if Google Classroom proves too difficult to navigate. We have tried to strike a balance between learning online with the teacher and time away from the screen.

We ask that the children return any hand-written work when we return to school. This means we will be able to see how the children did with their learning and any areas of support that they still need – the same as what we would do with in-school work.

We encourage the children to work independently where possible so after the children are set up we hope that those parents working from home or looking after small children, will be able to continue to do so. We do appreciate how hard it is to juggle home learning with other responsibilities.

As a school, behind the scenes, we have been working exceptionally hard to try and ensure that bubble closure learning, self-isolation learning, and now partial closure learning, is the very best that it can be. We continue to learn and adapt each time we have a closure so your feedback is important to us. Please let us know when things aren't clear, or could be done in an alternative way.

We look forward to a successful remote learning experience. Thanks again for your support and understanding.

Mrs G Sherwin

Head of School